

Открытый урок по УМК В.П. Кузовлева и др.
«English -5» (5 класс)
Unit 6 «We've had a nice trip to England»
Lesson 5 «What's the best place you've visited?»

Цели урока:

Социокультурный аспект – знакомство с некоторыми достопримечательностями Лондона: The British Museum, Hampton Court, London Transport Museum

Развивающий аспект – развитие способности к слуховой и зрительной дифференциации, развитие самостоятельности, гибкости, логичности, развитие произвольного внимания, развитие коммуникативности.

Воспитательный аспект – воспитание интереса к социокультурным аспектам страны изучаемого языка, развитие способности к установлению социальных контактов.

Учебный аспект – Развитие речевого умения (диалогическая речь).

Сопутствующие задачи – развитие умения аудировать с целью извлечения конкретной информации, совершенствование навыков диалогической речи.

Речевой материал:

продуктивный: грамматический — Past Simple; Present Perfect

лексический: новый — an excursion, an exhibition, to be abroad, to exchange questions

для повторения — to travel, to enjoy the trip, to visit interesting places, to like most, to be busy, to where, what, when, ever.

Оснащение: аудиозапись диалога, раздаточный материал с шаблонами для заполнения на каждого учащегося, учебник, слайды с презентацией, магнитофон, компьютер, проектор, экран.

Ход урока

I. Подготовка к речевой деятельности.

1. Организация класса.

T: Good morning. I am very glad to see you today. Sit down, please, and make yourselves comfortable. Our guests have come to see how well you will speak English.

2. Введение в сюжет урока. Сообщение перспективы урока.

T: Do you like travelling? Would you like to travel to London?

Today we are going to speak about travelling and interesting places.

3. Фонетическая зарядка.

T: Before going to London look at the words that we need in the trip. (Отработка слов, записанных на доске)

T: Good!

4. Речевая зарядка.

T: Let us go to some interesting places that we have already been to. Look at the pictures and say what you know about these places.

(Показываются слайды с достопримечательностями : Big Ben, Buckingham Palace, Hyde Park, Alton Towers Park, the Viking Centre, The Natural History Museum).

P1,P2,P3...

-Big Ben is a clock. It is on a tower of the Houses of Parliament. Big Ben is famous in Britain and all over the world.

-Alton Towers is a big park. Children can go on rides there.

-Viking Centre is in York. Tourists see how people lived there in the 10th century.

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-Hyde Park is very beautiful. Children enjoy playing games there.

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T: Thank you. It was nice to listen to you.

II. Речевая деятельность учащихся.

T: We have seen many interesting places. Would you like to travel around London now? Let us go into a London school. (На слайде – здание школы в Лондоне) Look at the screen. (На слайде два школьника). You listened to their conversation some time ago. Listen again and decide which statements on the board are true and which are false.

1. Слушание диалога и выполнение тестового задания на доске. (Ex.1, p. 106)

- 1) Marc has travelled a lot. _____
- 2) Daniel has been to Spain. _____
- 3) Marc has been to Italy. _____
- 4) Marc was studying English in Australia. _____
- 5) Daniel was studying English in Philadelphia. _____

T: Well done!

2. Разыгрывание диалога (Проверка домашнего задания)

T: Good! Let us go on our trip around London.

3. Изучающее чтение.

T: Look at two other boys. (На слайде два мальчика, которые беседуют) They are taking about something. Would you like to know what about? Find their conversation in ex. 2, on p. 107

Проверка понимания. Чтение диалога по ролям.

T: Look at places the boys are talking about (На слайдах — Hampton Court, Henry VIII, Trafalgar square)

T: Hampton Court is a palace. Here lived King Henry VIII many years ago. Now it is a museum. Trafalgar Square is the central square in London. Here we can see the column of British national hero Admiral Nelson)

4. Музыкальная минутка

T: Let us look at Paul and Luc again. But what is it? (На слайдах — Winnie-the Witch, Halloween castle, the crossword)

We have to find the magic word in the witches song. Listen, dance to the music and find the word. (Включается запись песни)

Winnie-the witches song

Take three snake's teeth and four frogs legs,
A tortoise' tail and eight ant's eggs,
Say “Abracadabra, jim, jam, jell!”
And now you've got a magic spell!

Take a black bat's ear and a monkey's toes,
A butterfly's eye and a rabbit's nose'
Say “Abracadabra, jim, jam, jell!”
And now you've got a magic spell!

Проверка понимания (запись слова в текст кроссворда на доске)

T: Let us check. (На слайде — вставленное слово)

5. Заполнение пропусков в тексте разговора.

T: We can continue our trip.

(На слайде вновь Luc and Paul)

T: Paul and Luc are talking about these two places (На слайдах — the London Transport Museum and the British Museum)

T: Complete the papers and you will learn what they are talking about.

(Учащиеся получают шаблоны текстов для заполнения)

Paul: Did you go to the museum yesterday?

Luc: Yes, I did. I went to the London Transport Museum. _____ you ever _____ to

this museum?

Paul: Yes, I have. My dad took me there when I was 8. Did you _____?

Luc: Yes, I did. Most of all I liked the exhibition of old trams and trains. Were you busy yesterday?

Paul: I was very busy.

Luc: Really? What _____?

Paul: Well' from 2 pm to 3 pm I _____ homework. Then my brother and I went to the British museum. _____?

Luc: No, but I'd like to go there sometimes.

Проверка выполнения задания.

Чтение диалога по ролям.

6. Ролевая игра (упр.3, стр.108).

Pupil Card 1

Exchange questions and answers about your trips.

ever/ be /
England?

When/
go?

What/
like most?

Spain

last summer

very much

Pupil Card 2

Exchange questions and answers about your trips.

London

2 years ago

visiting new
places

ever/be

When/go?
abroad?

Like?

7. Монологическое высказывание

T: What places have you been too?

III. Завершающий этап.

1. Подведение итогов.

T: Thank you for good job. Today your marks are:(выставление отметок)

2. Домашнее задание: ex. 4, p.108 (записано на доске)

T: Good bye, kids! See you next time.

Paul: Did you go to the museum yesterday?

Luc: Yes, I did. I went to the London Transport Museum. _____ you ever _____ to this museum?

Paul: Yes, I have. My dad took me there when I was 8. Did you _____?

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ever/be

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Like?

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