

### 3 form Control work №1

#### I. Listen and write *Yes* or *No*.

1. He is angry. \_\_\_\_\_
2. His short hair is fair. \_\_\_\_\_
3. He has got long arms and legs. \_\_\_\_\_
4. His father is naughty. \_\_\_\_\_
5. He is kind and funny. \_\_\_\_\_

#### II. Read and write *Yes* or *No*.

Sam and Nick are brothers. They are nine. They are from London. Sam is tall and nice. He has got big brown eyes and small ears. His hair is short and black. Nick is short and funny. His hair is long and red. His blue eyes are small. Sam and Nick are good students. They like sport. They like to play tennis, run and ride a bike in the park. Sam and Nick are good little boys.

1. Nick is tall and has got black hair. \_\_\_\_\_
2. Sam's hair is short. \_\_\_\_\_
3. Nick has got long hair. \_\_\_\_\_
4. The brothers like to play hide-and-seek in the park. \_\_\_\_\_
5. The boys like tennis. \_\_\_\_\_

#### III. Write in letters

11	16	10	60
12	17	20	70
13	18	30	80
14	19	40	90
15	20	50	100

**Script:** Buratino is very funny. He has got a big head with short fair hair. His eyes are dark and his nose is very long. His arms and legs are long, too. He is kind but naughty, so his father is very angry.

### 3 form Control work №2

#### 1. Listen and tick (✓) Foxy's things.

radio    sofa    computer    armchairs    telephone    bookcase

near the wall

on the desk

in front of the sofa

near the window

behind the door

#### 2. Read and write *Yes* or *No* to the questions.

Mary has got a present from her grandmother. It is a doll's house. The house is not very big but lovely. It has got five little rooms. There is no living room but there two bedrooms for Mary's dolls. The bedrooms have got two sofas, two tables and four chairs. On the tables there are small books and radios. There is a bathroom, a toilet and a kitchen in the house. In the kitchen there is a nice fridge. Mary and her dolls are happy.

- 1) Are there two living rooms and three bathrooms in Mary's doll's house? \_\_\_\_\_
- 2) Has the doll's house got a kitchen and a toilet? \_\_\_\_\_
- 3) Are there nice beds in the bedrooms? \_\_\_\_\_
- 4) Are there books and radios in the kitchen? \_\_\_\_\_
- 5) Have the bedrooms tables and chairs? \_\_\_\_\_

#### 3. Write in English

спальня	гостиная	братъ	давать
кухня	ванная	закрывать	открывать
кресло	квартира	включать	выключить
кровать	окно	впереди	сзади
стена	холодильник	прелестный	темный

#### 4. Complete the sentences.

1) Do you see <u>Mike</u> ? I don't see _____.	us
2) Put <u>the pictures</u> on the table. Put _____ in front of the computer.	her
3) Look at <u>my pet</u> ! Do you like _____?	him
4) Can you play football with <u>my friends and me</u> ? Can you play with _____?	them
5) Help my little sister. Help _____, please!	it

**Script:** This is my room. There is a sofa near the wall. There is a bookcase near the window. There are two armchairs in front of the sofa. There is a computer and a telephone on my desk. There is a radio behind the door.

### 3 form Control work № 3

#### I. Listen and tick the correct word.

1. twenty-seven \_\_\_\_\_, twenty-one \_\_\_\_\_, forty-nine \_\_\_\_\_ thirty-two \_\_\_\_\_ **pens**;  
fifty-five \_\_\_\_\_, sixty-four \_\_\_\_\_, fifty-seven \_\_\_\_\_, ninety-three \_\_\_\_\_ **books**;
2. eighteen \_\_\_\_\_, twelve \_\_\_\_\_, sixteen \_\_\_\_\_, thirteen \_\_\_\_\_ **dolls**;  
thirty \_\_\_\_\_, forty \_\_\_\_\_, fifty \_\_\_\_\_, seventeen \_\_\_\_\_ **teddy bears**;
3. **my friend's house: number** sixty-five \_\_\_\_\_, eighty-seven \_\_\_\_\_, seventy-eight \_\_\_\_\_

twenty-two;

**my grandmother's house: number** ninety-three \_\_\_\_\_, ninety \_\_\_\_\_, nineteen \_\_\_\_\_ ninety-five:

4. thirty-three \_\_\_\_\_, thirty-five \_\_\_\_\_, thirteen \_\_\_\_\_, thirty-seven **shops**

#### II. Read and complete Mary's timetable.

Mary goes to school 5 days a week. She does 9 subjects at school. On Monday and Friday she has got Maths, English and Russian. On Tuesday and Thursday she does Art, Reading and Writing. Mary has got Maths, Music and Science on Wednesday. She does PE on Friday and Tuesday. Mary hasn't got classes on Saturday and Sunday.

Subjects	Monday	Tuesday	Wednesday	Thursday	Friday
Reading					
Writing					
Maths					
PE					
Russian					
English					
Art					
Music					
Science					

#### III. Use of English

##### 1. Write the Y-ing form of the verbs correctly

skip \_\_\_\_\_, ride \_\_\_\_\_, get \_\_\_\_\_, draw \_\_\_\_\_,  
close \_\_\_\_\_, open \_\_\_\_\_, speak \_\_\_\_\_,  
give \_\_\_\_\_, do \_\_\_\_\_, run \_\_\_\_\_

##### 2. Write the correct form of the verb.

Tom is at the sport centre now. He \_\_\_\_\_ (plays, is playing) tennis with his friend.

My friends usually \_\_\_\_\_ (are doing, do) Maths on Wednesday.

I usually \_\_\_\_\_ (am riding, ride) my bike on Sunday.

They \_\_\_\_\_ (dance, are dancing) to nice music now.

We usually \_\_\_\_\_ (are getting, get) nice presents from our grandmother.

**Script:** 1) There are twenty-one pens and fifty-five books in the classroom. 2) My sister has got sixteen dolls and thirty teddy bears. 3) My friend lives in house number eighty-seven and my grandmother lives in house number ninety-three. 4) There are thirty-five shops in the picture.

### 3 form Control work № 4

#### I Listen and tick the correct word and number.

	1	2	3	4	5	6	7	8	9	10
<b>Bananas</b>					Y					
<b>Apples</b>										
<b>Tomatoes</b>										
<b>Cucumbers</b>										
<b>Potatoes</b>										
<b>Oranges</b>										

#### II. Reading

##### Jim's Forest Friend

One Sunday morning my friend Jim goes to the forest. He meets his friend in the forest. His friend's name is Mike. Mike is a bear. He is big, brown and funny.

Mike has a sweet tooth. He likes sweets, jam and honey. The bees in the forest are his friends. But Mike doesn't like cabbage and carrots. Jim likes ice cream and red sweet carrots. He has a sweet tooth too.

Mike is smart. He visits Green School. He can read forest books. But he cannot play chess. Jim would like to teach Mike to play chess. He says: «Please, Mike, play with me». Jim likes to help his friend. His friend is strong but kind. Jim and Mike are friends.

Words to the text  
bee [bi:] – пчела

##### Задание А

Read the text. What is this story about? Choose the right answer. (Прочитай текст. О чём этот рассказ? Выбери правильный ответ.)

- 1) Forest School
- 2) the boy's friend
- 3) bees
- 4) the forest

##### Задание В

Complete the sentences. Choose the correct word or word combination. (Закончи предложения. Выбери верное слово или сочетание.)

1. Jim has got ...
 

<input type="checkbox"/> a. a forest friend	<input type="checkbox"/> c. ice cream
<input type="checkbox"/> b. the bees	<input type="checkbox"/> d. sweet carrots
2. Jim meets Mike ...
 

<input type="checkbox"/> a. in the park	<input type="checkbox"/> c. in the forest
<input type="checkbox"/> b. in Green School	<input type="checkbox"/> d. at home
3. Mike can ...
 

<input type="checkbox"/> a. play	<input type="checkbox"/> c. sing
<input type="checkbox"/> b. run and jump	<input type="checkbox"/> d. read
4. Jim would like to ...
 

<input type="checkbox"/> a. read books together	
<input type="checkbox"/> b. play chess together	
<input type="checkbox"/> c. be strong	
<input type="checkbox"/> d. play football together	

##### Задание С

Answer the question. (Ответь на вопрос.)

Who are Mike's friends?

\_\_\_\_\_

#### III. Write questions to the answers.

1. Yes, the girl is cooking salad. \_\_\_\_\_
2. No, Mike and Nick are playing chess. \_\_\_\_\_
3. No, they are decorating the house. \_\_\_\_\_
4. Yes, Nick is riding a bike. \_\_\_\_\_
5. No, Topsy is eating a cake. \_\_\_\_\_
6. Yes, Tom and Kate are buying ice cream. \_\_\_\_\_
7. Yes, we are playing football. \_\_\_\_\_

**Script:** Gloria's mother likes healthy food. She eats a lot of fruit and vegetables. There are five bananas, four oranges and six apples on the table in her kitchen. There are ten potatoes, nine tomatoes and eight cucumbers in the fridge

### 3 form Control work № 5

#### I. Listen and choose the animals.

1. (the cat, the horse, the dog) is sleeping in his house.
2. (the cats, the pigs, the horses) are drinking water.
3. (the horse, the cat, the chicken) is eating.
4. (the horses, the pigs, the dogs) are running.
5. (the pigs, dogs, the chickens) are playing.

#### II. Read and write *true* or *false*.

My grandfather has a farm. It is big and nice. It is near my grandfather's house. He has two horses on the farm. They are old. My granddad has one brown cow and one red cow. He has a sheep too. The sheep has three kids. They liked to run and jump under the tree. My granddad has a funny dog Rex and two little cats on the farm too.

I often visited my granddad, helped him and played on the farm. But Rex was my favourite pet. He was happy to see me. I walked and played with him. I cleaned after him. I love Rex and my granddad's farm!

1. My father has a farm. It is near his house. \_\_\_\_\_
2. There are two horses, three cows, a sheep, a dog and two cats on the farm. \_\_\_\_\_
3. My favourite pet is a dog. His name is Rex. \_\_\_\_\_
4. I helped my grandfather on the farm. \_\_\_\_\_
5. Rex was sad to see me on the farm. \_\_\_\_\_
6. The boy cleaned after Rex \_\_\_\_\_

#### III. Use of English

##### 1) Choose the right verb.

1. Tiny **was/were** at home yesterday.
2. There **was/were** a lot of sheep on the farm.
3. The weather **wasn't/weren't** good last autumn.
4. **Were/Was** you in the park yesterday? – No, I **wasn't/weren't**.
5. Where **was/were** they in the morning?
7. It **was/were** time to go to bed.

##### 2) Write what was yesterday.

The animals 1) (celebrate) \_\_\_\_\_ *Animal Day* in the forest.

The forest 2) (be) \_\_\_\_\_ clean and nice.

The animals 3) (play) \_\_\_\_\_ .

The bears 4) (jump) \_\_\_\_\_ near the trees.

The foxes 5) (dance) \_\_\_\_\_ on the grass.

The birds 6) (walk) \_\_\_\_\_ .

All animals and birds 7) (be) \_\_\_\_\_ happy.

**Script:** Sam's father has got a house. A lot of animals live near his house. Sam likes all of them. In the morning Sam and his father go out of the house. They want to see what their animals are doing. "Well, father, look, the horses are running, the pigs are drinking water. The cat is eating. The chickens are playing and the dog is sleeping in his house. They are all happy".